



PIAPOT FIRST NATION GOVERNANCE
POST-SECONDARY EDUCATION PROGRAM POLICY

STUDENT HANDBOOK

The Piapot First Nation asserts that the right to higher learning and the ability to attain knowledge for self- fulfillment and the betterment of the individual, community and country as a whole is a gift handed down from the Creator, therefore an Inherent Right.

Table of Contents

1. Introduction	2
2. Mission Statement	2
3. Mandate	2
4. The Program	2
5. Types and levels of Support and Allowances	
For PPSEP Sponsored Students.....	3
6. Student’s Responsibilities, Obligations and Accountability.....	5
7. Grievance Procedures.....	8
8. Eligibility for PPSEP Support	8
9. Selection Process	9
10. Funding Appeal Process.....	10
11. Policy Review	11
12. Legislation	11
13. Important Dates to Remember	12
14. Application Procedures	12
15. APPENDIX A Definitions and Interpretations	13

Introduction:

The Piapot First Nation asserts that the right to higher learning and the ability to attain knowledge for self- fulfillment and the betterment of the individual, community and country as a whole is a gift handed down from the Creator, therefore an Inherent Right. The Royal Proclamation of 1763, Treaty Four (4), S. (25) & S. (26) of the Constitution Act (1982), Federation of Saskatchewan Indian Nations (FSIN) Education Act (1985) and Piapot First Nation legislation confirm and entrench this right and nothing in its acceptance of administrative responsibility for the Post-secondary Student Education Program (PPSEP) abridges that right or the trust responsibility of the Government of Canada towards Treaty Indians.

In 1989, the Government of Canada imposed a cap on First Nations post-secondary funding thereby forcing many post-secondary agencies to place limits on all aspects of financial assistance. As such, it is acknowledged that the Government of Canada is not fulfilling it's obligations to the Treaties and Canada's First Nations People. The objective of the Piapot Post-Secondary Education Program (PPSEP) is to provide sponsorship to as many eligible Piapot First Nation band members as possible, within the limits of available funding in accordance with the Piapot First Nation PPSEP funding arrangement.

Mission Statement

The PPSEP is designed to provide post-secondary students of the Piapot First Nation with the opportunity to participate in and complete post-secondary programs of study for the following purposes:

- Empower Piapot First Nation members
- Promote personal growth and skill development
- Enhance individual self-reliance
- Foster individual and community self-sufficiency
- Advance higher education of the Piapot First Nation People

In achieving the above goals it is intended that the PPSEP will support the development of each student's self-respect; self-fulfillment and an improved understanding of his/her relevancy in society.

Mandate

To support Piapot First Nation students in pursuing post-secondary studies at fully recognized and authorized public post-secondary institutions and PPSEP-approved private institutions. The PPSEP is a formal branch of the Piapot First Nation on the basis of approval policies and procedures for the program as outlined in this manual.

The Program

It is the intention of the PPSEP that this policy manual will promote the successful achievement of the goals and objectives of the program and of the post-secondary students involved in higher learning.

The PPSEP is a program of the Piapot First Nation authorized by the Chief and Council to provide assistance to Piapot First Nation students pursuing post-secondary studies at eligible public post-secondary institutions and PPSEP approved private institutions

Section 1 : Type of Limits and Support and Allowances for PPESP Students

Once the Selection Process has been completed, the students approved for funding will be eligible for the following support and allowances:

- 1.1 All support and allowances are strictly based on the availability of funds and will be monitored closely.
- 1.2 To be eligible for full-time funding, students must be registered in a minimum of twelve (12) credit hours/units per semester. Students are allowed to enroll in nine (9) credit hours/units per semester if:
 - a) They are in their first eight months of studies, or;
 - b) They have received permission from the PPSEP due to extenuating circumstances.
- 1.3 There are three (3) levels of post-secondary education:
 - 1) **Level One:** Technical Institutes and Certified Programs: Minimum eight (8) months course duration. Normally one (1) or two (2) academic years in length depending on the institutions normal program duration. Should the student wish to pursue Level Two studies, the number of student months used in Level One will be carried over and included in the total number of student months.
 - 2) **Level Two:** Undergraduate Programs: Minimum eight (8) months course duration per academic year. Normally four (4) academic years based on the University's normal program duration to a maximum of forty-eight (48) student months.
 - 3) **Level Three and four:** Advanced or Professional Program (Graduate or Professional Degrees): Minimum eight (8) months course duration per academic year. The duration of support will be in accordance with the university's normal program duration to a maximum of sixteen (16) student months of full-time funding used to obtain an undergraduate degree. All applications will be dealt with on an individual basis, **Please note:** that regardless of NOT receiving assistance from the band for levels 1 and/ or 2 each applicant must be in accordance with the level they qualify for.
- 1.4 Full sponsorship will be limited to **ONE** certificate/diploma/bachelor's degree and one graduate degree per student at every level.
- 1.5 Should a student wish to pursue a graduate/professional degree, financial support may be provided for books and tuition, subject to availability of funds.

- 1.6 Students enrolled in combination degree programs such as a BA/LLB program will be considered on a case by case basis, as close monitoring and additional funding may be required.
- 1.7 Students entering the University Entrance Program (or a similar program) may use up to eight (8) student months **NO** further assistance will be provided unless the student has transferred from the Entrance Program to a Faculty or Program.
- 1.8 Fully sponsored students will receive a flat rate living allowance in the amount of:
- | | |
|---|-------------------|
| 1) Monthly Living Allowance per student with Dependents | \$1,500.00 |
| 2) Monthly Living Allowance per Single Students | \$1,148.00 |

The current living allowance afforded to the students by the PPSEP has been modified to reflect the changed legislation regarding the family and social assistance programs in conjunction with the Child Tax Benefit Program.

- 1.9 Tuition and book support is available to full and part-time students:
- a) Fully sponsored students will receive **\$600.00** per semester.
 - b) Partially sponsored students will receive the actual cost of books; NOTE: This can be done one of two ways:
 - I. The student can purchase the textbooks and be reimbursed. Original receipts required.
 - II. The student can submit a book list with costs and be issued payment in that amount.
- 1.10 All requests for reimbursement for material fees, textbooks, and other direct costs must be submitted with original receipts in the academic year for which the cost has been incurred.
- 1.11 Students with special needs (physically or learning disabled as diagnosed by a medical doctor) and will be dealt with on an individual basis upon providing to the PPSEP a medical certificate or report verifying their needs, a student is eligible to the maximum of \$1500.00, which will be distributed to the monthly living allowance.
- 1.12 Other related expenses will be dealt with on an individual basis for costs associated with emergency or special situations and must be paid in full before the current academic term. Up to 50% of incurred costs to a maximum of \$125.00 may be reimbursed to the student. This may include but are not limited to the following: practicum/internship assistance, emergency travel due to the death or critical illness in the immediate family, and other costs of extraordinary nature that are a requirement of an academic program.
- 1.13 **“Subject to availability of funds”** A graduate allowance will be granted when a PPSEP sponsored student successfully completes his/her program. The allowance is as follows:

- | | |
|--|-----------|
| a) Certificate Program (one year program) | \$ 200.00 |
| b) Diploma Program (two year program) | \$ 300.00 |
| c) Degree Program (four-year programs and up) all levels | \$1000.00 |

Section 4: Student's Responsibilities, Obligations, and Accountability

- 4.0** Students are expected to read and understand the intent of the PPSEP Policy, which is reviewed and updated annually.
- 4.1** It is the responsibility of the student to be aware of the limits of assistance under this policy.
- 4.2** When a student is approved for financial support, he/she will be expected to sign an authorization form entitling the PPSEP access to transcripts of marks and other relevant information.
- 4.3** All applications and documentation is received in the PPSEP office on or before the deadline dates. Late applications will no longer be accepted or considered.
- 4.4** The PPSEP is intended to provide support for students with a serious intent to succeed in post-secondary education. Students are expected to:
- a) Pass more than 65% of their course load per semester;
 - b) Achieve a minimum grade point average of 65% per semester;
 - c) Submit assignments in a timely manner and diligently apply themselves to their studies, and;
 - d) Maintain acceptable attendance in any and all classes, labs, seminars, field placements and practicum as outlined by the post-secondary institutions.
- 4.5** Students are expected to read and understand their program requirements, academic advising and registration at their post-secondary institution. Students will be required to submit a program sheet from their post-secondary institution outlining their program, classes required for the program and academic average. This will allow the PPSEP Coordinator to better assist the students to meet their program requirements.
- 4.6** Prior to making any class or program changes, the student is to notify the PPSEP of such changes. The PPSEP Coordinator would be able to provide assistance in order to accommodate a student's individual needs as well as avoiding a situation that could potentially risk a student's PPSEP eligibility and sponsorship.
- 4.7** Students are responsible for all financial fees pertaining to drop charges, changes in classes and/or programs, library fees, printing charges and other costs for which approval was not received from the PPSEP. No PPSEP funding will be released until such debts are paid.
- 4.8** If students wish to take advantage of health and dental insurance/coverage offered by their post-secondary institutions, they may do so at their own expense, or they can opt out by the deadline date set out by each institution.

- 4.9** If a student chooses to study outside their home province/country, no additional health insurance will be paid on a student's behalf at any time.
- 4.10** Students are expected to conduct themselves in an appropriate and professional manner. Any form of harassment, verbal and/or physical abuse directed toward staff, Chief and Council and/or others will not be tolerated. Failure to comply may result in discontinuation of funding.
- 4.11** Students are allowed one PPSEP authorized leave/withdrawal during their time of sponsorship with the PPSEP. The student must notify the PPSEP Coordinator immediately and submit any requested documentation for his/her PPSEP file.
- 4.12** If the withdrawal was due to medical reasons, the student must submit medical documentation certifying that the student is sufficiently recovered and able to return to his/her studies.
- 4.13** A medical/compassionate withdrawal request made at the post-secondary institution at the end of a semester and/or failure to report the withdrawal to the PPSEP Coordinator will result in the number of student months used during the medical/compassionate withdrawal period to be applied against the student months and the student will not be eligible for funding in the following academic year for which application is made.
- 4.14** Students must ensure they have adequate/suitable child care and alternate arrangements for emergencies, to reduce absenteeism and increase their chance at academic success.
- 4.15** Any extenuating circumstances will be dealt with on an individual basis and must be presented to the PPSEP in writing.
- 4.16** Students are expected to manage and budget their living allowances accordingly and to live within their means, as no living allowance advances will be issued.
- 4.17** Students are expected to keep the PPSEP provided with current mailing address, telephone number and marital status at all times.
- 4.18** Students that have recently graduated from their programs are encouraged to work for a minimum of one academic year before re-applying for further PPSEP financial assistance.
- 4.19** No inquiries will be addressed by PPSEP from a third-party unless written permission has been granted by the student.
- 4.20** Students will be allowed to repeat a required class twice and an elective class, once. Further assistance in terms of tuition and book allowance will not be provided and is the student's responsibility.
- 4.22** If a student fails to maintain minimum academic or attendance requirements established by the institution and/or by the PPSEP, funding will be discontinued and funds reallocated to students that are waitlisted. The discontinued student will then be responsible for reimbursing the PPSEP for any monies paid to on his/her behalf in the form of tuition, mandatory fees, textbooks, and living allowance.
- 4.23** If a student's academic average is lower than 65% in a given semester, the student will be placed on Academic Probation with the PPSEP and will be required to submit attendance

reports and meet with the PPSEP Coordinator on a monthly basis for one semester. If the student's average does not improve, his/her sponsorship will be discontinued and he/she will not be eligible for funding in the following academic year for which application is made.

- 4.24** If a student receives grades of No Paper (NP) or Withdrawal/Failure (WF) in all classes, labs and seminars, sponsorship for the following semester will be discontinued and will not be eligible for one academic year
- 4.25** funding in the following academic year for which application is made. The discontinued student will then be responsible for reimbursing the PPSEP for any monies paid to or on his/her behalf in the form of tuition, mandatory fees, textbooks, and living allowance.
- 4.26** Any students that have been **Required to Discontinued** (RTD) from their post-secondary institution will have their PPSEP funding discontinued immediately. RTD students will only be considered once the RTD period has ended and will not be eligible for funding in the following academic year for which application is made.
- 4.27** Every effort will be made by the PPSEP to recover overpayment to students who have not fulfilled the terms of the PPSEP or who misrepresent their marital, dependant or program status on their application or who continue to accept living allowances while no longer attending classes. The following procedures will be executed to ensure the integrity of the PPSEP is maintained:
- 4.28** A letter will be written to the individual outlining the facts of the alleged non-fulfillment or misrepresentation. The individual will be requested to reply to the PPSEP within fourteen (14) days of the mailing date.

Failure to fulfill the terms of this program may include but not limited to:

- i) Repeated absenteeism from classes without acceptable and documented/reported reasons;
 - ii) Dropping of classes without timely provision of acceptable and documented reasons;
 - iii) Failure of all classes, labs and seminars in any given semester;
 - iv) Failure of more than half of the classes taken in any year;
 - v) Continuing to accept living allowance although no longer attending classes.
- a) If the student fails to respond within the time stated above, the PPSEP may suspend funding and proceed to recover the overpayment or decide on other suitable corrective action.
- b) If the student replies, the PPSEP may accept the student's explanation or request a meeting with the student to determine the issue of continued funding or deny further funding.
- c) Arrangements satisfactory to the PPSEP for repayment by the student of any overpayment will be a condition of any future funding. Repayment could be in the form of a reduction in the monthly allowance over the remaining months of eligibility.
-

Section 5: Grievance Procedures

- 5.1 If a student or a group of students have a grievance regarding post-secondary education matters other than funding, the grievance procedure shall be as follows:
- a. The student(s) must submit by registered mail a written report and supporting documentation to the PPSEP;
 - b. The PPSEP has fourteen (14) days from the receipt of the report to arrive at a decision on the matter;
 - c. If the matter is not resolved to the satisfaction of the student(s), they may utilize the Appeal Process outlined in Section Eight.

Section 6: Eligibility for PPSEP Support

6.1 Requirements for all applications:

Application forms must be submitted for every new semester and received at the Piapot Post-Secondary Education Office **NO LATER THAN:**

- ❖ **Fall Semester = June 15th** student application deadline, with selection decisions made by **July 15th**.
- ❖ **Winter Semester = October 31st** student application deadline, with selection decisions made by **November 15th**.
- ❖ **Spring/Summer Semester = March 15th** student application deadline, with selection decisions made by **April 15th**.

Please note: that only those students near completion of their programs (THIRD AND FOURTH YEAR STUDENTS) and those who require specific classes outlined in their post-secondary institution program requirements **MAY** attend the spring/summer semester or intersession, pending available funding.

6.2 The applicant must be a registered band member of the Piapot First Nation.

6.3 The applicant's choice of program must be at least **eight(8)** months.

6.4 Certificate programs **less than** 8 months will only be taken into consideration subject to available funds

- 6.5** The applicants must be eligible for entrance into a fully accredited and eligible post-secondary institution.
- 6.6** The applicant must provide proof of enrollment in a post-secondary program that leads to a recognized certificate, diploma or degree(please note that students can only enter into one level.)
- 6.7** Applicant's must submit the following ***required*** documentation with the PPSEP application form:

a) Continuing Students:

- 1) Proof of enrollment in continuing studies at a post-secondary institution;
- 2) Academic history/transcript of marks for current post-secondary program; student must have a Grade Point Average GPA of 65% or over
- 3) Current Direct Deposit Banking form
- 4) Any other documents requested by the PPSEP Coordinator.

b) New Student:

- 1) Photocopy of treaty card;
- 2) Official Grade XII/ ABE transcripts;
- 3) Letter of acceptance from a fully recognized and authorized post-secondary institution;
- 4) Class registration form (university applicants);
- 5) Letter outlining career goals;
- 6) Photocopy of health cards of self and dependant(s), if applicable;
- 7) Current Direct Deposit Banking form
- 8) Any other documents requested by the PPSEP coordinator.

c) Returning Students:

- 1) Academic history/transcript of marks for current post-secondary program;
- 2) Class registration form (university applicants);
- 3) Photocopy of health cards of self and dependant(s), if applicable;
- 4) Letter of acceptance from a fully recognized and authorized post-secondary institution;
- 5) Current Direct Deposit Banking form
- 6) Any other documents requested by the PPSEP coordinator.

Section 7: The Selection Process

7.1 “*Subject to availability*” of funds, the priority for approval of applications is as follows:

- a. Continuing students with available student months and that meet the minimum 65.% grade point average requirements;
- b. New applicants;
- c. Applicants that have received funding from other sources may be given preference if they demonstrate success in their studies and meet the minimum 65.% grade point average requirement;

- 7.2** “*Subject to availability*” of funds and student months (**not exceeding 48**), previously sponsored applicants may be considered in the following order:
- a. Those returning to same program they were registered in prior to the discontinuation of PPSEP sponsorship;
 - b. Those starting a different program than the one they were registered in prior to the discontinuation of PPSEP sponsorship;
 - c. Those that were required to discontinue from a previously PPSEP sponsored program;
 - d. Applicants that previously received PPSEP sponsorship for a minimum of two separate academic years and have not completed a program.
- 7.3** Within ten business days of the application deadline, the committee of council will meet to review applications. To ensure confidentiality and equal opportunity, all applications will be assigned a number and the applicant’s names will be withheld. Using the aforementioned priority for approval, applications will be approved or deferred based on their own merit, which includes:
- a. Grade point average on high school/academic transcripts;
 - b. The strength of the career goals letter, and;
 - c. Receipt of all required/requested documentation.
- 7.4** Within three weeks of the application deadline, all applicants will be notified in writing of the decision on whether or not they will be sponsored.

Section 8: Funding Appeal Process

- 8.1** Every student has the right to reasonably appeal the PPSEP decision regarding funding. However, when a student application was refused because of no available funding due to fully committed funds, this appeal process will not be considered.
- 8.2** An appeal must begin by submitting to the PPSEP, a written request for an appeal including:
- a) the decision appealed;
 - b) the position of the student appealing and all supporting documents, and;
 - c) what relief is requested by the student.
- 8.3** All appeals shall be sent to the PPSEP by registered mail or delivered in person to the Piapot Post-Secondary Education Office.
- 8.4** Within fourteen (14) days of receipt of an appeal, the PPSEP shall appoint an Appeal Board composed of at least four (4) persons which will include:
- a) Two Post-Secondary Portfolio Holders;
 - b) One appointed member of the Chief and Council, and;

- c) The PPSEP Alumni Student
- d) Two Piapot Band Members.

- 8.5** Upon being appointed, the Appeal Board will set a date for the appeal and notify the student by registered mail for notification of time, date and place. The appeal shall be heard within fourteen (14) days.
- 8.6** The student must attend the appeal hearing in person, or the appeal will not be heard. Where applicable and available technology (telephone, internet or video conferencing, etc.) may be used to assist in distant communications regarding a student's involvement in an appeal hearing, especially in the case of a student attending an out-of-province institution or living in another province.

Section 9: Policy Review

- 9.1** The Piapot Post-Secondary Committee will conduct a policy review of the PPSEP policy on an annual basis.
- 9.2** The Piapot Post-Secondary Committee will be responsible for interim policy adjustments, whereby the policy changes will be explained to students from each of the major student attendance centers.

Section 10: Legislation:

- 10.1** The Piapot Post-Secondary Education Program Policy has been approved by the Piapot First Nation's Chief and Council in the form of a band council resolution at a regularly scheduled meeting on October 4, 2006. The policy is adopted as legislation and is intended for the administration of the PPSEP.
- 10.2** Revision of the Piapot Post-Secondary Education Program Policy has been approved by the Piapot First Nation's Chief and Council on November 4, 2010. The policy is adopted as legislation and is intended for the administration of the PPSEP.
-

Important Dates to Remember:

1. **Fall Semester = June 15th** student application deadline.
2. **Winter Semester = October 31st** student application deadline.
3. **Spring/Summer Semester = March 15th** student application deadline

Application Procedures and Checklist:

An application package consists of:

- Application Form
 - Authorization Form
 - Student Understanding and Acknowledgement
 - If you are a: Continuing Student:
 - Proof of enrollment in continuing studies at a post-secondary institution;
 - Academic history/transcript of marks for current post-secondary program;
 - Current Direct Deposit Banking form
 - Any other documents requested by the PPSEP Coordinator.
 - If you are a: New Student:
 - Photocopy of treaty card;
 - Official Grade XII/ ABE transcripts;
 - Letter of acceptance from a fully recognized and authorized post-secondary institution;
 - Class registration form (university applicants);
 - Letter outlining career goals;
 - Photocopy of health cards of self and dependant(s), if applicable;
 - Current Direct Deposit Banking Form
 - Any other documents requested by the PPSEP coordinator.
 - If you are a: Returning Student:
 - Academic history/transcript of marks for current post-secondary program;
 - Class registration form (university applicants);
 - Photocopy of health cards of self and dependant(s), if applicable;
 - of acceptance from a fully recognized and authorized post-secondary institution;
 - Current Direct Deposit Banking Form
 - Any other documents requested by the PPSEP coordinator.
-

Appendix A : Definitions and Interpretations

Academic Probation – is a period in which students must improve their grade point average, maintain an acceptable academic standing and/or attendance. Failure to do so may result in having sponsorship discontinued.

Academic Year – is defined by a post-secondary institution, will not be less than eight (8) months and usually consists of two consecutive semesters. In most cases, the academic year is from May to April.

Class Change – is an addition, withdrawal or change in academic courses or classes that may directly or indirectly affect the outcome of attaining scholastic recognition.

Continuing Student – is a registered band member that was sponsored by the PPSEP in the preceding academic year.

Dependant(s) – means a person other than spouse, who is dependent upon the student as defined by Revenue Canada and, who does not receive income in excess of the level of income allowed for a dependant by Revenue Canada. The dependant(s) must reside in the student's household and be fully dependent and supported by the student.

Drop Charge – is a financial fee imposed by a post-secondary institution and is associated with discontinuing of a student's program or class. This is the responsibility of the student.

Extenuating Circumstances – refers to a situation that is an exception and unique in nature that directly affects a sponsored student's pursuit of education and therefore, requires special consideration.

Full-time – is defined by post-secondary institutions with the provisions that as a rule, students will be required to carry a minimum class load of twelve (12) credit hours/units per semester. Exception to this rule will require PPSEP approval.

Immediate Family – includes spouse, mother, father, sister, brother, daughter, son, grandmother, grandfather, mother-in-law, father-in-law, stepmother, stepfather, surrogate parent, or any relative permanently residing in the student's household.

Late Registration Fee – is a financial fee imposed by a post-secondary institution and is associated with a late class registration. This is the responsibility of the student.

Living Expenses – is defined by the PPSEP and determined on an annually and is based on the availability of funds.

Partial Funding – refers to PPSEP sponsorship that is limited to one or two of the following and not all three: living allowance, books and/or tuition.

Part-time – refers to students enrolled in less than nine (9) credit hours/units per semester.

Penalty Fees – refers to any fees incurred for any arrangement or agreement that is broken or unfulfilled as a result of such being a requirement of enrollment.

Piapot Post-Secondary Committee of Council – means the governing body set in place by Chief and Council to manage and direct the PPSEP.

Piapot Post-Secondary Education Program (PPSEP) – is a program of the Piapot Cree Nation to provide assistance to approved students pursuing recognized post-secondary programs.

Post-Secondary Coordinator – refers to the professional employed to carry out the daily functions of the PPSEP in adherence to or according to the policies and procedures of the PPSEP.

Post-Secondary Education – means a program of studies offered by a recognized post-secondary institution for which completion of secondary school studies (high school), or its equivalent, is normally a prerequisite.

Post-Secondary Institutions – are degree, diploma and certificate granting institutions which are recognized by provincial authorities and include educational institutions affiliated with or delivering accredited programs by arrangement with an accredited post-secondary institution.

Private Post-Secondary Institution – is a post-secondary institution that receives the majority of its funding from student tuition or private funding.

Program of Studies – includes all post-secondary programs, at least one academic year in duration leading to a certificate, diploma or degree. A program less than one academic year may be considered at the discretion of the PPSEP provided it is a prerequisite of another post-secondary program of at least one academic year in duration.

Proof of Enrollment – is a document which certifies the student is enrolled in a post-secondary institution. This may consist of a registration form, student schedule or a letter from the school.

Public Post-Secondary Institution – is a post-secondary institution that receives the majority of its funding from federal or provincial governments.

Registered Band Member – is a person registered as a member of the Piapot First Nation in the Indian Registry in accordance with the Indian Act.

Semester – refers to a part of the academic year as defined by the post-secondary institution. A semester normally covers the periods of September to December, January to April and May to August.

Special Consideration – refers to a special form of correspondence between the PPSEP and a sponsored student that results in a decision to continue financial support based on the student's extenuating circumstances.

Student Month – refers to consecutive learning days within a calendar month of an academic year.

Treaty/Status Indian – means a person whose name has been entered in the Indian Register in accordance with the Indian Act and/or a person recognized as possessing band membership status in accordance with the law of the respective band.

Tuition – refers to mandatory costs related to the registration and/or enrollment in a post-secondary institution program.

Tutorials – refers to the additional specialized instructional education whereby the student and teacher or other designated individual engage on a one to one teaching basis to assist the student to better understand the subject, class and/or program at hand.

Applications Must Be Completed In Full and Sent As A Package

Mail or Fax your complete application to:
Piapot First Nation
General delivery
Zehner, Saskatchewan
S0G 5K0 Fax to: 1-306-781-4853/781-1710